



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	B.R.TAMBAKAD ARTS, COMMERCE AND SCIENCE FIRST GRADE COLLEGE HIREKERUR
Name of the head of the Institution	S B CHANNAGOUDRA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08376-283512
Mobile no.	9448337748
Registered Email	principalbrtcollege@gmail.com
Alternate Email	channagoudra@gmail.com
Address	Vidyanagar
City/Town	hirekerur
State/UT	Karnataka
Pincode	581111

<b>2. Institutional Status</b>																															
Affiliated / Constituent			Affiliated																												
Type of Institution			Co-education																												
Location			Semi-urban																												
Financial Status			Self financed																												
Name of the IQAC co-ordinator/Director			C H Nandihalli																												
Phone no/Alternate Phone no.			08376283512																												
Mobile no.			9448867817																												
Registered Email			chnandihalli@gmail.com																												
Alternate Email			channagoudra@gmail.com																												
<b>3. Website Address</b>																															
Web-link of the AQAR: (Previous Academic Year)			<a href="http://www.htvssbrtcollege.org/aqar/AQAR_report_18-19.pdf">http://www.htvssbrtcollege.org/aqar/AQAR_report_18-19.pdf</a>																												
<b>4. Whether Academic Calendar prepared during the year</b>			No																												
<b>5. Accreditation Details</b>																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>3</td> <td>2007</td> <td>30-Mar-2007</td> <td>30-Mar-2012</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.17</td> <td>2013</td> <td>07-Jul-2013</td> <td>07-Jul-2018</td> </tr> <tr> <td>3</td> <td>B</td> <td>2.18</td> <td>2018</td> <td>02-Nov-2018</td> <td>01-Nov-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B++	3	2007	30-Mar-2007	30-Mar-2012	2	B	2.17	2013	07-Jul-2013	07-Jul-2018	3	B	2.18	2018	02-Nov-2018	01-Nov-2023
Cycle	Grade	CGPA	Year of Accreditation	Validity																											
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3	B	2.18	2018	02-Nov-2018	01-Nov-2023																										
<b>6. Date of Establishment of IQAC</b>			01-Jul-2012																												
<b>7. Internal Quality Assurance System</b>																															
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CYBER SECURITY AWARENESS PROGRAM FOR STUDENTS	14-Oct-2019 01	212																													

FACULTY DEVELOPMENT PROGRAM	23-Aug-2019 01	32
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L::asset('/', 'public/').'/public/index.php/admin/get\_file?file\_path='.encrypt('Postacc/Special\_Status/'.\$instdata->upload\_special\_status))}

[View Uploaded File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
no data	00	no data	2020 00	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

students skill development program faculty quality improvement program automation of admission

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
CONSTRUCTION OF NEW BUILDING FOR PG	PLAN EXECUTED SUCCESSFULLY
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>college development committee and Management</td> <td>01-Nov-2020</td> </tr> </table>		Name of Statutory Body	Meeting Date	college development committee and Management	01-Nov-2020
Name of Statutory Body	Meeting Date				
college development committee and Management	01-Nov-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	09-Nov-2020				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	27-Jan-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Institute has Management Information System to manage all academic and administration related operations. Vision software has different modules to manage the student activities , admission process management, result management etc. the admission data is transferred to library module to manage library activities.				

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

We adopt the curriculum overview provided by the Karnatak University, Dharwad. Depending on our resource potentiality, institutional goals and concern towards the students, we impart quality education. The institution has developed a structured and effective implementation of the curriculum. Following are the various means through which it executes the curriculum. HOD's Meeting: HOD's Meetings are held twice in a semester. Head of the Department discuss their action plans to arrive an optimal and effective way. Academic Calendar: Academic Calendar is prepared as per the Karnatak University, Dharwad .Structure of the schedule is based on institution plan and as per University. Lesson Plan: A Lesson plan includes course outcomes, course objectives, content topics, reference books and the expected outcomes from the students by learning through the topics prepared by respective faculty members at the beginning of

each semester. Department's Vision and Mission : Each department prepares its own goals and objectives for every academic year . And executes them in an effective manner as team to meet institutional vision and mission.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>CERTIFICATE COURSE IN YOGA</b>	<b>NO DATA</b>	<b>11/10/2019</b>	<b>365</b>	<b>NO DATA</b>	<b>SKILL BASED</b>

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
<b>No file uploaded.</b>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	<b>37</b>	<b>0</b>

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>vachana kammata</b>	<b>12/08/2020</b>	<b>50</b>
<b>No file uploaded.</b>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>BA</b>	<b>GEOGRAPHY</b>	<b>23</b>
<b>BSc</b>	<b>CHEMISTRY</b>	<b>52</b>
<b>MCom</b>	<b>COMMERCE</b>	<b>37</b>
<a href="#">View Uploaded File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes

Parents	Yes
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1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

students and teachers feedback obtained by formal questionnaire, alumni and parents feedback collected in the respective annual meeting. once feedback collected this is analyzed, and if any recommendations found, such are presented before CDC, for actions. many new ideas are gathered by this feedback system.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	COMMERCE	40	40	23
BSc	SCIENCE	100	100	99
BCom	COMMERCE	120	110	104
BA	ARTS	500	220	216
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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	947	37	32	4	1

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
36	12	12	5	5	2
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students Mentoring systems was implemented in the institution where in about 30 Students were mentored by one teacher who were counselling, guiding and making efforts to improve students academic, as well as nonacademic performance and in turn parents were informed regarding the Student's progress. Efforts were made to use students attendance tracking system and bring the parents into the loop of students attendance tracking system

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio
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institution		
979	36	1:27

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	36	0	0	4

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	00	Lecturer	00
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	ba	6	04/09/2020	11/11/2020
BSc	bsc	6	18/09/2020	17/11/2020
BCom	bcom	6	18/09/2020	18/11/2020
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Assessment of performance is an integral part of teaching and learning process. As a part qualitative educational mechanism our institute adopts Continuous Internal Evaluation (CIE) . CIE helps in the students quality evaluation process. CIE involves: 1.Internal Test. 2.Seminar 3.Workshop 4.Quiz competition. 5.Debate. 6.Discussions. 7.Essay writing. 8.Assignment works. 9.Field Survey. Orientation on Evaluation Process: Students are made aware of the evaluation process through the following initiatives: The orientation programmes at the beginning of the semester. Teaching Plan contains evaluation procedures. Academic Calendar with approximate CIA Exam dates Display in the College and Department Notice Board. Examination processes are transparent and realizable. Provision for continues evaluation and monitoring students progress.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar, teaching plan and evaluation blue print for schedules. Teaching learning methods used by the teachers like lecture method, interactive method, project based learning , computer assisted learning experimental learning , seminars and others. Institution strictly adheres to the academic calendar for the conduct of CIE. First Internal Assessment tests are conducted at the first eight week, second Internal Assessment tests are conducted at the at the tenth week from the commencement of the semester as per university

examination schedule. Internal Exam Results are displayed after two internal tests as per university guidance. Unit tests, class tests are conducted. Answer sheets are evaluated and given to students for verification.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://htvssbrtcollege.org/ss3.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
bsc	BSc	science	53	53	99
bcom	BCom	commerce	68	64	95
ba	BA	arts	81	77	95
<a href="#">View Uploaded File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://htvssbrtcollege.org/sportal/STU\\_STAT\\_SURV19-20.pdf](http://htvssbrtcollege.org/sportal/STU_STAT_SURV19-20.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	00	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
need of intellectual property in industry	Physics	15/11/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	22/12/2020	00
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	22/12/2020



No file uploaded.

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0000	0

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	00	0	00
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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
kannada	1
No file uploaded.	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	2019	0	00	0
No file uploaded.						

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2019	0	0	00
No file uploaded.						

#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	5	5	4
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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
SWACHCHA BHARATH	nss	32	200
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
SWACHCHA BHARATH	SECOND PRIZE	GOVT.OF INDIA, NSS	45
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AWARENESS PROGRAM	NSS	world tobacco day	12	212
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
faculty exchange	MASC Hamsabavi	SELF FINANCE BY COLLEGE	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
PROJECT WORK	STUDY	Nill	Nill	Nill	Nill
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ULTIMEZ technologies	24/08/2019	professional training	80
<a href="#">View File</a>			

### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

##### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
18	18

##### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
No file uploaded.	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
visonlib	Partially	7	2014

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14833	1749839	222	52011	15055	1801850
No file uploaded.						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	29/12/2020
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	25	25	25	0	0	5	0	5	0
Added	0	0	0	0	0	0	0	0	0
Total	25	25	25	0	0	5	0	5	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and
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	recording facility
00	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
12	12	6	6

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical facilities including Laboratories, Classrooms and Computers etc. are made available for the students those who are admitted in the college. The students seek admission to desired courses including a laboratory curriculum they are charged for the laboratory expenses at the time of the admission as suggested by the University and government in addition to that a non-salary grants are allocated for the maintenance of the laboratories and the classrooms which a part of the teaching and the learning processes. The classrooms boards and furniture facilities are utilized regularly by the students but sometime it is also made available for the other governmental and the non-governmental organizations for conducting the exams like scholarships etc. if not in use for the said period. The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the non-teaching staff and in major cases the college goes for the maintenance contract to local experts. The college garden is maintained by the gardener appointed by the institute. A competitive examination is established by the college, which supports the students preparing them for competitive exam and motivate them for debate competition etc. The maintenance of this department done with the nominal membership fees.

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	PRATIBA PURASKARA	9	13785
Financial Support from Other Sources			
a) National	BCM, SC, ST	611	2059800
b) International	00	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skill development,	12/09/2019	68	Sarvagna Smarak, Hirekerur

Yoga and Meditation	01/11/2019	65	Durga Bank, Hirekerur
yoga and meditation	29/10/2019	80	Deshapande Foudation, Hubli
Soft skill development,	23/08/2019	92	J C I, Hirekerur
Soft skill development,	02/09/2019	112	L I C,Hirekerur
Guidance for competitive examinations,	12/10/2019	103	TIME Institute.Hubli
Guidance for competitive examinations,	30/08/2019	212	ULTIMEZ Technology PVT Ltd, Hubli
Career Counselling,	03/02/2020	220	Vidyaposhak,Dharwad
Career Counselling,	27/08/2019	Nill	Nill
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	file attached	0	0	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	2

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
job fair	90	25	00	0	0
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2020	32	BA	ARTS	Multiple	MA
2020	18	BCOM	COMMERCE	Multiple	MCOM
2020	19	BSC	SCIENCE	Multiple	MSC
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
annual sports	college level	282
youth festival	district level	320
annual cultural meet	college level	180
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	First prize	National	1	2	Nill	Ningaraj Banakar
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every year students union is formed. This union members are members of various committees and units. In every meetings of such committee students representative is invited, and suggestions, feed backs are received. The major committee like IQAC includes the active participation of students representatives. student are also part of IQAC, NSS Units, RedCross units, examination committee obc cell, sc and st cell etc

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1000

5.4.3 – Alumni contribution during the year (in Rupees) :

20000

5.4.4 – Meetings/activities organized by Alumni Association :

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization is having a significant impact on policy, planning and management of elementary education. To promote quality of education to all sections of people in academic, social, political and aiming to develop a responsible management. At the same time, decentralization is seen as a means of improving the efficiency of education system and the quality of educational services. At various levels the college grooms the leadership. Governing body, Management, Principal, Vice Principal, IQAC Members, Steering committee, teaching staff, non-teaching staff, supporting staff, student's union, student representatives, Stakeholders, Aluminies and various committees jointly empowered to propose, design, formulate and execute their plans within the frame work of governance. The Academic, Administrative, NSS, IQAC all are working together for the smooth running and over all functioning of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

**6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission Committee: controls the admission process, This committee consists of Principal and other 9 member , First Meeting of this cell are conducted before the academic year and plan for the admission procedures and again decides when to meet again. Meeting minutes noted and implementation meeting will ensure the action taken.
Curriculum Development	The college and Head of the Department encourage the teachers to make teaching plan. It is made at the beginning of the academic year. This helps the teachers in framing the time table, distribution of syllabus among the other teachers of each department. Lesson plans are prepared by the teachers for individual chapters. During the departmental meeting the head of the department supervises the lesson plan made by the staff members and also guides them to go ahead according to the lesson plans.
Teaching and Learning	With academic activities like class, tests other activities also conducted carefully that it does not affect the core values / objectives of the course.

<b>Examination and Evaluation</b>	<b>Examination committee:</b> it is team which comes into force after each academic year started, this team is responsible to conduct examination regularly as per the university guideline. Unit test, class tests, Internal assessment tests, results announcement, semester examination etc tasks are governed by this cell.
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#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<b>Administration</b>	use of MIS makes administration easy
<b>Finance and Accounts</b>	use of MIS makes finance and accounts to handle well
<b>Student Admission and Support</b>	use of MIS makes students admission and support system easy
<b>Examination</b>	use of online portal helps to manage examination easy

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	P B Talawar	National webinar	MASC college, hamsbavi	200
2020	S B Channagoudra	National webinar	MASC college, hamsbavi	200
2020	C R Dudihalli	National webinar	MASC college, hamsbavi	200
2020	M S Nagarajappa	National webinar	MASC college, hamsbavi	200
2020	K M Maradibanakar	National webinar	MASC college, hamsbavi	200

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	F.D.P.	Use of IT Tools for eclass	23/08/2019	23/08/2019	32	8

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ICT tools for effective online teaching and learning	5	29/06/2019	05/07/2019	07
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	36	0	24

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF	EPF	Institutional finance support

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College to manage transparency in financial aspect regularly conducts internal and external financial audits. Audits are done at institutional level and again college level. Auditing is done every year. The internal auditor appointed by the College cross checks and verifies these calculations and also finds out the shortcomings/ errors and rectifies the same. These errors and/ or shortcomings are explained tot the College Accountant and the Office Superintendent by the Internal Auditor. The errors/ shortcomings in the accounts are rectified as per the instructions of the Internal Auditor immediately. The external auditor is visits the College office once in a every year and checks the books of accounts and then prepares his Report Audited. These Audit reports are given to Affiliated university at each year. Local Inspection Committee review the report submitted by the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

00
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	Nil	Yes	CDC
Administrative	No	Nil	Yes	CDC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

parents meet participation of parents in all cultural and sports regular communication through mails

6.5.3 – Development programmes for support staff (at least three)

regular faculty development programs are conducted separately or jointly for teaching and non teaching staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

strengthened the IQAC with more functions community centered programs are framed steps taken to save energy sources and create eco friendly environment

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	FACULTY DEVELOPMENT PROGRAM	23/08/2019	23/08/2019	23/08/2019	32
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
women rights in India: seminar	30/01/2019	30/01/2019	186	68

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

institution uses solar power for its basic needs in alternate to electricity for lightings.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Special skill development for differently abled	Yes	1

students

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	10/02/2020	1	BLOOD DONATION CAMP	BLOOD DONATE	110
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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
TeachersCode_ofConduct	01/01/2019	<a href="http://htvssbrtcollege.org/tportal/TeachersCode_ofConduct.pdf">http://htvssbrtcollege.org/tportal/TeachersCode_ofConduct.pdf</a>
HANDBOOK ON HUMAN VALUES AND PROFESSIONAL ETHICS	01/01/2020	<a href="http://htvssbrtcollege.org/tportal/Handbook_of_Human_Values_and_professional_Ethics.pdf">http://htvssbrtcollege.org/tportal/Handbook_of_Human_Values_and_professional_Ethics.pdf</a>

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
SADHBHAVANA DIWAS	08/08/2019	08/08/2019	690
fit india	21/08/2019	21/08/2019	432
Mahatma gandhi jayanti	02/10/2019	02/10/2019	369
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Taken pledge to make campus plastic free. Plastic free campaign was conducted . garbage collection is improved. use of solar power is increased. use of bicycle is promoted.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**BEST PRACTICES OF INSTITUTION 1 Mentorship Practice: A. Cash Prize Award** The institution has the Best Practice of awarding the students who performs best in curriculum and extra curriculum activities like the highest marks in each subject in the university semester examination and the students who show the best performance in sports activities and the best user of the library by giving those Cash Prizes. The teaching, non teaching staff members, alumni and even some of the members of managing committee have instituted Cash Prizes. It was started from the academic year 2012-13. 2. Goal: The development of a nation depends on the younger generation who are physically and intellectually very strong. Such youth are prepared in the schools and colleges. But sometimes, some students are intellectually very strong but are unable to come forward in society due to their economic backwardness. Most of the students who

get admission in our college are from rural background and economically backward. But they are very talented, studious and sincere. But due to their economic backwardness they are unable to continue their studies. Hence, in order to encourage and help such students to continue their education our college decided to provide them financial assistance through Cash Prize. The intention behind this is to motivate the students to study well and score more marks and to encourage them to participate in sports and cultural activities.

3. The Context: Our institution functioning in the semi urban and rural concentrated place and students of this region are socially and economically the most backward. The students who were getting admission in the college were from the rural backward classes and tribes. There was a high dropout rate and most of the students use to discontinue their education and were unable to pursue the higher education due to their poverty. In the staff meeting with the Principal the problem of dropout was discussed. The staff members told that the economic backwardness was the main reason for the students to discontinue their education. Hence, the Principal suggested that such students could be supported

by providing financial help. So the teaching staff members decided to award Cash Prizes to the students who are meritorious but poor. Later the non teaching and library staff members also joined their hands. Afterwards the alumni and some members of the managing committee also joined the program.

4. The Practice: One of the staff members Prof. K M Maradibanakar who has been nominated as the coordinator is given the responsibility of collecting the cash from all the donors every year and to maintain the accounts and records. Every year on the annual day the Cash Prizes will be awarded to the students.

5. Evidence of success: After the introduction of Cash Prize the dropout rate is reduced in recent years. Many poor but meritorious students who have received Cash Prizes have pursued higher education and are settled with good jobs. It is come to our notice that the students have been studious and scoring highest marks. Even some students are scoring cent percent marks in certain subjects.

There is a healthy competition among the students to bag the Cash Prizes by scoring maximum marks in their subjects.

6. Problems Encountered and Resource Required So far no problems are faced in carrying out this practice and in collecting the amount from the donors to award Cash Prizes to the students. The donors voluntarily come forward to contribute their share of amount. Even some staff members have motivated the public and alumni to constitute Cash Prizes.

Some people who are inspired by the system have deposited certain amount as fixed deposit in the bank and the interest is used to award the Cash Prize. In the beginning the amount of the Cash Prize given by each staff member was nominal. Further, it was increased by them on their own. In the coming days it is thought to increase the number of donors and the amount of Cash Prize and to award the students with Cash Prizes who excel themselves in cultural activities

also.

2. Green Planet and Energy Save practice Objectives of the Practice To initiate and provide awareness and practice Green Planet and Energy Save .

The Context While discussing about global issues staff and also student came to know that serious issues of global warming, pollution and non-renewable energy sources. So thought of doing something from our self, and came to conclusion that we need to hurry take a step. By the motivation The practice yielded rich fruit. As a result students and staff initiated some steps toward. The Practice

Institution discussed the theoretical idea with management and management helped by MoU with some organization. Resulting Planned for 50000 plant sapling nearby all villages. Visiting each village and with the help of our staff and student, by taking village panchayath and village people confidence distributed plants. Energy save practice concentrated on reducing the dependency on regular electricity and moving toward renewable energy like solar. It is installed and started using. LED bulbs are used in place of tungsten bulbs.

Evidence of Success Each panchayath and village people support for sapling helped to meet the practice. Which in turn may reduce the global warming, attracts rain, 5000 sapling will definitely yield in fruitful result. Panchayath and some

organization voluntarily started helping and also felicitated the college.  
Problems Encountered and Resources Required It was difficult to 50000 sapling,  
we faced problem of convincing village panchayath and people who were busy in  
their life.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your  
institution website, provide the link

<http://htvssbrtcollege.org/sportal/BEST%20PRACTICES%20OF%20INSTITUTION.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and  
thrust in not more than 500 words

Our Vision: "To achieve academic professional excellence with career building."  
Our Mission: " To Create Self Confidence and Co-operation among the students  
community through education with an emphasis on competitive spirit to face the  
global challenges. " The Vision and Mission statement of the institution,  
Ensures that the vision and mission of the institution is in tune with the  
objectives of the higher education policies of the nation. Translate its vision  
statement into its activities. Top management commitment, leadership role and  
involvement for effective and efficient transaction of teaching and learning  
processes. Management and Head of the institution ensures the responsibilities  
are defined and communicated to the staff of the institution. Management/Head  
of the institution ensures that valid information ( from feedback and personal  
contacts) is available for the management to review the activities of the  
institution. Management encourage and support involvement of the staff for  
improvement of the effectiveness and efficiency of the institutional process.

Provide the weblink of the institution

<http://htvssbrtcollege.org/>

### 8.Future Plans of Actions for Next Academic Year

institution interested to introduce new PG courses